(1) How would you prefer to participate in the school planning process? (for example: meetings, town halls, surveys, other?)

D. Waff.

RWL/PhilWP.

Meetings, Surveys, Meeting, surveys, email, meetings, Surveys email announcements emails surveys This is the Sticky I'm happy I would be Note tool representative Community happy to to support from Lea surveys support in any attend in any of the ways community offered. way meetings I would like to Meetings, Meetings, attend town hall email emails. meetings, perhaps notifications some grade level mtgs or mtgs focused on literacy.

(2) What are your hopes re: school planning and the Lea-Penn Partnership opportunity?

transparency and a detailed SOP Would love to see the Lea-Penn partnership include funding for a certified teacher librarian at the school so that the library could be truly integrated into the school community. (And, even if this came to pass, I'm sure volunteers would

I hope teachers have common planning time that will allow them to actively and effectively plan for project-based learning

Keeping diversity as a priority

I would love to work with the faculty/administration to place reading specialist and literacy interns in classrooms to support students' literacy learning...

...I would also like to increase the number of teachers in the Philadelphia Writing Project. D.Waff

I hope that teachers have all the support they want/need to engage in ambitious, engaging instruction We would definitely like to be able to connect more with students and families.

Would love to be able to connect more with students' families! Continue to work in a collaborative manner to support the Lea staff Would like to reintroduce
Community Days at Penn for Lea School students to formally visit the campus to begin to understand college life and to further interest them in higher education

I'd love to see a robust social studies curriculum

I hope that tutoring will be available for students that need help

My hope is that we figure out a way to raise the baseline of performance to ensure graduates from Lea are prepared to succeed at the best high schools in the region.

More counseling and social emotional supports for general ed students Keeping the community involved and engaged

More teachers to partner with!

(3) What questions or concerns do you have re: school planning and the Lea-Penn Partnership opportunity?

I hope that Lea does not lose the diversity of its student population as a result of this opportunity. One question I have is what you see as the biggest difference between this type of support and what has happened in the past?

What is the best way to keep a healthy balance between Penn's involvement in the planning and the communities having a voice in the process?

Transparency

Are there requirements for rapid covid testing to enter the school building or is that information listed in the hyperlinks that were a part of the presentation?

How much autonomy over the direction of the school will the school leadership have...although I appreciate the all-inclusive approach thus far...?

How do we participate in the school planning process? Will we receive an invitation? Do we connect thru or literacy coach representative? -- D. Waff

Principal turnover

To Dr Waff: As we plan community engagement opportunities from Mar-Jun, we will let partners know about those opportunities to engage in town halls, focus groups, surveys, etc -- Rich

(4) Please share ANY questions, concerns, meeting requests, etc. related to your partnership with Lea (and be sure to include your name/org).

We're just hoping that COVID relents enough so that we are able to get our coding club back into the school in its pre-COVID fashion!

Excited about the possibility to maximize existing collaborations!!

I have been able to work with Rich in mapping out our partnership. I would love to increase student participation in PhilWP's free summer programming. D. Waff