(1) How would you prefer to participate in the school planning process? (for example: meetings, town halls, surveys, focus groups, other?)

Definitely town halls like this one. I am also willing to fill out surveys, etc.

I would like to be

Town
Halls and
Focused
groups

I'd like to participate in what ever way might be useful. I'd like to interview students for their ideas and with the students'/parents' permission, I'd like to share their responses. - Heidi Gross

I prefer to participate in the school planning process by attending town hall meetings, completing surveys and meetings.

In every process that brings Lea to its goals All the above, but with as many opportunities to participate as possible.

i would like to participate in town halls and focus groups

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apart of the focus
group .. especially if
the group is
focusing on
curriculum and
instruction.

I would like to be involved in all because I work at the school and also my children go here.

meetings, Town Hall, & surveys I town halls, focus groups

I think townhalls and surveys are good. Even some in-person meetings (safely of course) would be good

2-stage surveys: 1. solicit questions from Lea community and compile/edit a list, 2. solicit feedback on questions

town hall, survey

outdoor in-person meetings on weekend that kids can attend with supervision provided for them Focus group, town halls

I wanted to participate in any way

a Sticky Note

(2) What are your hopes re: school planning and the Lea-Penn Partnership opportunity?

build an Small class That there will be To bring the outdoor more individual community, Lea, sizes for k-8. instructional To incorporate a support for children, Penn, families Up to date instructional Social sustainability and together to adjust, in especially given that and/or lunch Increased staffing resources for energy efficiency cooperate, and we were online for curriculum for supports for and/or better teachers, a gifted execute programs aspect of all we 1.5 year. area all academic students and options for dealing program for all such as Arts, Music, en deavor. with lack of students, and Culinary programs families areas. that challenge and substitute teachers smaller class size develop our next generation minds. School I hope more attention is counselors to That we add a special Sensory room for centered on student My hope is they don't education classroom assist in the our autism support support to help My hope is that the push out the current that has bathrooms Bring back the students/classes high school those students PBL style will allow for teachers/at LEA and inside of it for children nutrition class. faced with more engagement LEA will not become a needing to be potty application challenges have a and movement for predominantly... how trained and also a The kids loved process students as the learn. better chance to can I say this without quiet room for our that offending anyone... succeed. children that need a the haves vs the have break. nots school I'd like to know dates and times to work this summer with teachers Support for K/1 Play to reopen the on curriculumbased learning & love small class time especially on tutoring in library and have the resources continued designing projects and the expertise to commitment to hopefully get that students would reading make this work? additional recess for like to be engaged in. Additional some tutors - Heidi Gross primary grades summer programming increased depth of Professional Provide career learning: development Would we Increased staffing to and technical Gifted and provide teachers being able to for teachers have a mental education more support. maybe we teach more talented over the health Smaller class sizes. (CTE) Something need to creatively instructional summer for program or opportunities program materials and every child can incorporate a unit planning resources? resources for students benefit from mentor

program.

(3) What questions or concerns do you have re: school planning and the Lea-Penn Partnership opportunity?

Is this a done deal?

My concern is that some parents will not be in the process of the development. How can we make sure that they can express their voice?

I am wondering how quickly my 3rd grader will benefit from the partnership?

If it is student centered doesn't that mean students will choose what they want to learn?

My concern is Penn will have their own agenda and not take in consideration the population that is at LEA NOW. I fear in 5 years diversity will not be the same and current teachers at LEA will be replaced by Penn Staff

I am also wondering whether this will be drivina gentrification and the lack of affordability in the neighborhood

Why is nothing being done as the part of this process regarding the Lea catchment (.2 SQMI) serving as the backup Penn Alexander catchment (.39 SQMI)? 12% of Lea's enrollment is PAS students waiting for seats at PAS.

The process for the creation of the Penn Alexander School was YEARS and the whole time the community was complaining that it was going too fast. Why is the process decision here to go FASTER?

> My concern is that I hope Lea school remains a community school and does not become exclusive. because it change the dynamics of the school and how those are represented.

needs that need to be assisted with. Will there be programs for that. What about helping with more staffing.

Will there be any changes far as school lunches for the children? My children comes home and complain

During the School Redesign Process in 2015, Lea specifically ruled out a **Project-Based** Learning curriculum as pedagogically inappropriate for most of a K-8 student pop. Why is this being pursued now?

> will everything be around PBL?

How can we stay involved when the process narrows and closes?

...Will there be more

soap and cleaner

bathrooms for the

children? I've seen

FaceTime with my

child before and they

since I attended Lea in

how they look on

are still the same

Lack of support for the diverse population

what will happen with the ABA program that has done good for the students at lea. What about all the other programs like MTTS that is supposed to happen to help children that have.

everyday...

1998. Will restroom upgrades be added? random thought: anticipating future skills- things that will be needed in near future - 21st century skills - creativity, collaboration, communication. agility, adaptability, initiative...

...How can we use the funds within the confines of a standardized lesson plans to address these future needs?

Penn should provide a venue for community feedback for everyone in the catchment (not just Lea families). Some of concerns are beyond the scope of what Lea admin can answer or address.

> those schools did not work, zt

Could we consider co-teaching (e.g., 2 teachers that teach the same class together as co-teachers)?

Leaving the Lea/PAS catchment unaddressed has the potential for this to benefit a community that is NOT Lea far more than the community it purports to support and may even push Lea folks out.

Providing high quality instruction

What may be the

downsides of this

Alexander became

will the partnership

be like promise

academy. To me

partnership (like

inadvertent

how Penn

exclusive).

Will any of the funding be going toward upgrading to the facility? And if so, what is being targeted?

Will this partnership change the transportation status

Will we help students learn beyond trauma? And how will we accomplish this.

School plan actually reflects the voice of the focused groups and community

That the integration of celebrating Lea diverse culture may become an afterthought.

We want this to be student centeredhow much money will be given per student. How much planning time as a teacher would I get? neighborhood families