

(1) How would you prefer to participate in the school planning process?
(for example: meetings, town halls, surveys, focus groups, other?)

Definitely town halls like this one. I am also willing to fill out surveys, etc.

Town Halls and Focused groups

I'd like to participate in what ever way might be useful. I'd like to interview students for their ideas and with the students'/parents' permission, I'd like to share their responses.
- Heidi Gross

I prefer to participate in the school planning process by attending town hall meetings, completing surveys and meetings.

In every process that brings Lea to its goals

All the above, but with as many opportunities to participate as possible.

i would like to participate in town halls and focus groups

I would like to be apart of the focus group .. especially if the group is focusing on curriculum and instruction.

I would like to be involved in all because I work at the school and also my children go here.

meetings, Town Hall, & surveys

I town halls, focus groups

I think townhalls and surveys are good. Even some in-person meetings (safely of course) would be good

town hall, survey

Focus group, town halls

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2-stage surveys: 1. solicit questions from Lea community and compile/edit a list, 2. solicit feedback on questions

outdoor in-person meetings on weekend that kids can attend with supervision provided for them

I wanted to participate in any way

(2) What are your hopes re: school planning and the Lea-Penn Partnership opportunity?



(3) What questions or concerns do you have re: school planning and the Lea-Penn Partnership opportunity?

Is this a done deal?

My concern is that some parents will not be in the process of the development. How can we make sure that they can express their voice?

Why is nothing being done as the part of this process regarding the Lea catchment (.2 SQMI) serving as the backup Penn Alexander catchment (.39 SQMI)? 12% of Lea's enrollment is PAS students waiting for seats at PAS.

needs that need to be assisted with. Will there be programs for that. What about helping with more staffing.

How can we stay involved when the process narrows and closes?

Lack of support for the diverse population

what will happen with the ABA program that has done good for the students at lea. What about all the other programs like MTTs that is supposed to happen to help children that have.

I am wondering how quickly my 3rd grader will benefit from the partnership?

If it is student centered doesn't that mean students will choose what they want to learn?

Will there be any changes far as school lunches for the children? My children comes home and complain everyday...

...Will there be more soap and cleaner bathrooms for the children? I've seen how they look on FaceTime with my child before and they are still the same since I attended Lea in 1998. Will restroom upgrades be added?

Penn should provide a venue for community feedback for everyone in the catchment (not just Lea families). Some of concerns are beyond the scope of what Lea admin can answer or address.

What may be the inadvertent downsides of this partnership (like how Penn Alexander became exclusive).

I am also wondering whether this will be driving gentrification and the lack of affordability in the neighborhood

The process for the creation of the Penn Alexander School was YEARS and the whole time the community was complaining that it was going too fast. Why is the process decision here to go FASTER?

During the School Redesign Process in 2015, Lea specifically ruled out a Project-Based Learning curriculum as pedagogically inappropriate for most of a K-8 student pop. Why is this being pursued now?

random thought: anticipating future skills- things that will be needed in near future - 21st century skills - creativity, collaboration, communication, agility, adaptability, initiative...

...How can we use the funds within the confines of a standardized lesson plans to address these future needs?

Could we consider co-teaching (e.g., 2 teachers that teach the same class together as co-teachers)?

Leaving the Lea/PAS catchment unaddressed has the potential for this to benefit a community that is NOT Lea far more than the community it purports to support and may even push Lea folks out.

will the partnership be like promise academy. To me those schools did not work. zt

Providing high quality instruction

My concern is Penn will have their own agenda and not take in consideration the population that is at LEA NOW. I fear in 5 years diversity will not be the same and current teachers at LEA will be replaced by Penn Staff

School plan actually reflects the voice of the focused groups and community

That the integration of celebrating Lea diverse culture may become an afterthought.

We want this to be student centered-how much money will be given per student. How much planning time as a teacher would I get?

My concern is that I hope Lea school remains a community school and does not become exclusive, because it change the dynamics of the school and how those neighborhood families are represented.

will everything be around PBL?

Will any of the funding be going toward upgrading to the facility? And if so, what is being targeted?

Will this partnership change the transportation status

Will we help students learn beyond trauma? And how will we accomplish this.