

(1) How would you prefer to participate in the school planning process?
(for example: meetings, town halls, surveys, other?)

**Surveys
and town
halls**

Surveys and
evening
meetings are
great.

**Maybe do a
Saturday AM ball
game for kids and
also use it to get in
touch with families
who can't come
during work day**

**it would be nice to
send this out on Dojo
or even ask teachers
to promote it to their
parents specifically.
engagement will be
higher if it's put out
by teachers to parents
directly**

← Click on this
icon to make a
sticky note

**I would love to see a
family-wide survey
on what everyone's
hopes and concerns
are...**

**...and then publish a
general results so
that we can see
"50% of families are
excited about____"
or "30% of families
do not feel they
understand what
PBL is" etc.**

**As a teaching coach, I
would like to
participate by having
students write and
speak about their
learning progress.
With student/parent
permission, I would
like to share their
responses.**

**Student focus
groups would
be great for
this!**

(2) What are your hopes re: school planning and the Lea-Penn Partnership opportunity?

We chose Lea for our family (by which I mean we intentionally moved into the area 10 years ago) because we value the diversity of the student community, including the ELL program and socio-economic diversity...

...I hope to see that continue, and I would be really disappointed to find that we had inadvertently ended up in a PAS situation instead.

Hoping teachers can get the support / resources they need to offer excellent, ambitious instruction

I hope to see Lea commit to practicing student-centered learning that adapts to the individual needs of children with a structured plan for how to *maintain* this practice over time

how can parents demand that other schools get this same treatment? the motivation to help is transparently about continuing the gentrification of West Philly

students are travelling from way outside of catchment or crowding into multi family apartments to stay at Lea and take advantage of this support. this is not equity.

That funds can be directed to facilities improvements and expanding our building's footprint. We need classrooms for specials teachers and a better cafeteria set up.

Additional programming, extra-curricular activities, new/safe building, more opportunities in the arts, continued emphasis on ESOL and diversity

Very excited about the prospect of supporting project-based learning

Would love a full time librarian!

This goes beyond advocating for what happens inside of the walls of the school. We have to talk about the lack of truly equitable housing in Philadelphia and the neighborhood segregation

Increased substitute teacher coverage

We need this money. But, this sort of money will drive gentrification, so I hope Lea is actively planning ways to maintain the diversity we love so much...

...Also, I would want the school to choose to allow sibling preference instead of splitting up families.

Additional administrative resources ("Assistant Principal Liuzzi"?)

Use the resource of parents/families who are interested in participating in this process!

I also would love to get a full time librarian and assistant principal! I second the nomination of Mr. Rich :) Some language classes (like Spanish) would be amazing.

I hope that we will be able to continue providing ESOL, AS, ES, and SpEd services to West Philly kids outside of our catchment.

My hope is that we have time in the summer to plan the projects that will benefit student learning. My hope is to have students participate in the planning.

Increased social support for students and their families (i.e., connecting people with available resources)

(3) What questions or concerns do you have re: school planning and the Lea-Penn Partnership opportunity?

Does Penn understand that what they did to PAS (multicultural diverse neighborhood, generations of families in same neighborhood) transformed that neighborhood into a very different one?

Similar to others, I am concerned by the way Black & lower-income families were displaced after a similar partnership at PAS, and want to know how Lea plans to prevent this

What is being done to ensure the results for the community are different than the impact of PAS?

What is your specific plan for getting feedback from families that cannot do Zoom, whether for scheduling, technical, or other issues?

I am concerned about further inequity in our neighborhood and community. I am concerned about increased gentrification pushing out people of color.

Can you provide the specific breakdown of how much of this commitment is new funding, how it compares to what Penn already provides Lea,...

What % of our school budget would come from Penn ?

can we also address the equity issues that are prevalent due to gentrification that is fueled by these kinds of programs?

Is sibling preference something the school dictates or the district?

What thoughts / plans / imaginings do you have to maintain the diversity we all love?

With regards to Equity, what commitments is Penn making to other local schools who can also use this money?

I would like to have dates and times that we can plan together.

...and whether it is a part of or in addition to previous commitments Penn has made to the school district?

Who ultimately decides curriculum and makes decisions regarding the school?

Is there any chance the board will deny the partnership / MOU tomorrow when it votes?

how is that committee different from SAC?

Re community engagement/school planning: How do you imagine ensuring those things you just said? Any specific plans?

concern that community input is coming so late in the process that it won't have ability to make impact on planning

Want to echo the fear that it won't pass tomorrow??